

Programme	Lifelong Learning Programme
Sub-Programme	COMENIUS
Call for Proposals	LLP Call for Proposals 2012
Action	COMENIUS REGIO PARTNERSHIPS
Deadline	21.02.2012
CANARIES AND SOUTHWARK	

Project title	-Language Learning Matters-

Comenius Regio Partnerships consist of two partner regions, one of which acts as a "coordinator" for the project. The role of the coordinating region (Partner region 1) is purely administrative; both partner regions have the same rights and obligations with the partnership. In each partner region, the relevant authority is asked to involve at least one school and one other organisation in the project. The other organisation should make a significant contribution to the aims of the project. Only the authority has to sign and submit the grant application on behalf of its region. It manages the project in its region.

PARTICIPATING INSTITUTIONS

Canarias, ES

Consejería de Educación, Universidades y Sostenibilidad

Universidad de Las Palmas

Centro del Profesorado Las Palmas II (*Inset Centre II*)

IES Felo Monzón Grau Bassas (Secondary School)

IES Vega de San Mateo (Secondary School)

San Jose Artesano (Primary School)

CEIP PROFESOR RAFAEL GÓMEZ SANTOS (Primary School)

Salvador Manrique de Lara (Primary School)

Southwark, UK

Southwark Council

Goldsmiths Educational Studies

City of London Academy (Secondary School)

The Charter School (Secondary School)

Comber Grove Primary School

St Mary Magdalene CE Primary School

Victory Primary School

Project Summary

Southwark, London and Canary Islands, Spain share the challenge of educating the next generation to be global citizens. Teaching pupils to speak other languages is key.

Both regions face the challenge of making foreign language learning relevant to pupils and have worked hard to develop MFL strategies which are inclusive and attempt to ensure that pupils become passionate about speaking, reading and writing other European languages.

Both regions also face difficulties teaching MFL due to the current climate of economic and curriculum uncertainty.

This project allows us to share good practice—especially around the teaching of each other's language as a foreign language. It displays our commitment to MFL, while also allowing us to jointly ask important questions:

--How can we better teach foreign languages in these difficult times?

-- How can we develop more cross curricular approaches in language teaching and learning?

--How can we support cross-phase sharing of good practice between primary and secondary schools?

This project can benefit Spanish, English and other language teaching in both regions, but also through joint conferences, job shadowing and the delivery of training, ensure that the regional link we have established flourishes even after this project concludes.

1. The objectives of the partnership are to:

--establish a long term partnership for educational cooperation between Canary Islands, Spain and the Southwark Local Authority in London

--raise the priority of language learning and the teacher skills required to improve MFL in schools in our regions

--share good practice and provide a focus for learning and teacher professional development within and between both regions

--jointly take part in developing and delivering training which incorporates MFL/ CLIL practice from both our regions as well as the expertise of the teacher training organizations which are the additional partners in our project

--encourage language learning and intercultural understanding as a normal and cross curricular part of school education

2. How languages are taught and learning is organised are significant issues we intend to address. The Canary Islands has been piloting extensive teaching of mainstream subjects such as history, maths, music and others in languages other than Spanish. Can this model offer lessons for Southwark schools on how to promote achievement in MFL and even in the other subject areas in question? --And, can the Southwark MFL teaching strategies developed over the past decade inform a more effective Gran Canaria approach to pure language teaching? The sharing of regional practice around these themes should go some way to answering these questions.

In a time of shrinking local opportunities for professional development for school staff in both regions, this Regio project allows the 10 project partner schools (and by extension, others in the locality that they work with) the time and space to focus on the best possible strategies for language teaching and to examine their thinking on methods of language learning and the latest developments with input from each other and the expert 'additional' partners from both regions. This should go some way to raising achievement and finding new ways of valuing MFL together.

3. Our approach will be to:

- develop a strong relationship between our education authorities and between schools in our regions
- raise the profile and importance of language learning in tandem with other subjects
- share good practice around all aspects of intercultural understanding and language teaching
- develop new strategies together and disseminate the results of our collaboration in our regions, our countries and to other European countries if possible.

Initially, our diagnostic approach will create the opportunity for the education authority staff and teachers in both regions to share information about their strategies for teaching languages. We will share advice on how to further develop inclusive ways of expanding MFL despite the current economic conditions. Regional conferences and partners meetings will highlight the thematic area.

In-service opportunities for school staff will focus schools on good practice and the importance of maintaining vibrant language learning in every school. (Job shadowing using Comenius in-service grants will be organised alongside the Regio project activities to ensure any interested teacher from either region has the chance to apply to examine practice around this issue in the opposite partner region.)

Our project partners--the teacher training professionals of Goldsmiths Educational Studies, University of London, the University of Las Palmas in Gran Canaria and the Las Palmas Teacher In-Service Centre II have expertise they can share with partner schools in the project as well as with a wider audience of teachers in other schools in our regions who will be invited to take part in a program of training in Yr 2 of the project to be delivered in both countries as well as at the dissemination conferences. A website for the project will be created allowing experiences and practice to be shared between our regions via an on-line platform.

The evaluation and dissemination stage of the project will allow us to evaluate and share the outcomes of the project at the final conference and via publishing them on the web site. All of these outcomes can be shared with education colleagues around Europe following the completion of our Regio project.

WORK PROGRAM

1) Year 1:

- Development of web site and moodle platform for on-line submissions, sharing between the two regions and conferences preparation
- Sharing of practice and strategies used in all partner institutions—short films made by each partner & shared
- Meeting (1) of all partners in Southwark, London-- school visits, presentations, work groups
- University partners film MFL teaching in a both region's schools and assess
- Meeting of University partners in Canary Islands to share results and formulate training
- Meeting (2) of all partners and interim conference in Las Palmas, Gran Canaria --school visits, work groups, Universities input
- Up to 10 additional UK teachers supported to job shadow in the Gran Canaria schools (using Comenius In-service funds)

Year 2:

- Meeting (3) of all partners in Gran Canaria
 - Continued collaboration by University additional partners and boroughs
 - Training sessions offered at local level by the University partners to schools in both regions
 - Spanish teachers supported to apply to job shadow in Southwark schools (using Comenius In-service funds)
 - Last meeting (4) of all partners and final Dissemination Conference in London. DVD of good practice filmed by the Universities delivered and assessed
 - Ongoing evaluation compiled and concluded
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PROJECT ACTIVITY SUMMARY -- SOUTHWARK

	<i>Approx. start date MM/YY</i>	<i>Activity description (organisation of an event, publication, study, website, etc.)</i>
<u>YR 1</u> Southwark LA/ Goldsmiths/ all 5 schools	Aug 2012	Organisation of Nov London partner meeting
Southwark LA/ Goldsmiths/ all 5 schools	Sept/Oct 2012	Web site established Intro/MFL films made by each partner & uploaded
Southwark LA/ Goldsmiths/ all 5 schools	8,9,10 Nov 2012	Partner Meeting, Southwark –hosted by Goldsmiths, all partners contribute and share MFL strategies and experience Mentoring/ CLIL/ Good MFL Practice work groups formed
Southwark LA/ Goldsmiths Ed Studies/ Southwark schools	Sept 2012	Training and support to those applying for Oct deadline for 2013 Comenius In-service job shadowing in Canary Islands
Goldsmiths	19/20/21 Jan 2013	Attend training meeting in Gran Canaria for joint planning & MFL action research
Goldsmiths	Mar-April 2013	Both Universities film local MFL/ CLIL practice & assess
Southwark LA/ Goldsmiths/ Southwark schools	April 2013	Comenius In-service job shadowing in Gran Canaria
Southwark LA/ Goldsmiths/ all 5 schools	24, 25, 26 April 2013	All partners contribute to Gran Canaria year-end partner meeting and Conference delivering best practice & collaboration results to date Universities share training development work Work groups share work to date
Goldsmiths	June 2013	Twilight training sessions on MFL for schools borough wide, informed by the project
Southwark LA	June 2013	Review of work plan and outcomes to date
Southwark LA	July 2013	Yr 1 evaluation published
<u>YR 2</u> Southwark LA/ Goldsmiths/ all 5 schools	Aug 2013	Preparations begin for Gran Canaria partner meeting
Southwark LA/ Goldsmiths/ all 5 schools	20,21,22 Nov 2013	Partner Meeting, Gran Canaria–hosted at Inset Centre II, all partners contribute and share MFL/CLIL strategies/ experience
Southwark LA	Sept 2013	Support to those applying for Oct deadline for Comenius In-service job shadowing in Southwark
Goldsmiths	March 2014	Project dissemination via Web and Goldsmiths Teacher Centre publications
Southwark schools	April 2014	Comenius In-service job shadows hosted in Southwark
Southwark LA/ Goldsmiths/ all 4 schools	23, 24,25 Apr 2014	Partner meeting--all partners contribute to Final Conference, hosted at Goldsmiths. Project DVDs distributed
Southwark LA	30 July 2014	Oversee publishing of Evaluation

PROJECT ACTIVITY SUMMARY -- CANARIAS

	<i>Approx. start date MM/YY</i>	<i>Activity description (organisation of an event, publication, study, website, etc.)</i>
YR 1 Canarias LA/LP University/ Inset Centre II/ all 5 schools	Aug 2011	Preparing for Nov London partner meeting begins
Canarias LA/ LP University/ all 5 schools	Sept/Oct 2012	Moodle site established Intro/MFL films made by each partner & uploaded
Canarias LA/ LP University/ Inset Centre II/ all 5 schools	8,9,10 Nov 2012	Partner Meeting, Southwark –hosted at Goldsmiths, all partners contribute and share MFL strategies and experience Mentoring/ CLIL/ Good MFL Practice work groups formed
Canarias LA/ LP University/ Inset Centre II/all 5 schools	Sept 2012	Support to those applying for Oct deadline for Comenius In-service job shadowing in Canary Islands next April
LP University	19/20/21 Jan 2013	Host training meeting in Gran Canaria for joint planning & MFL action research
Canarias LA/ LP University/ Inset Centre II/all 5 schools	24, 25, 26 April 2013	All partners contribute to Canary Islands educ Governm year-end partner meeting and Conference delivering best practice & collaboration results to date Universities share training development work Work groups share work to date
LP University	June 2013	Twilight training sessions on MFL for schools region wide, informed by the project
YR 2 Canarias LA/ LP University/ Inset Centre II/all 5 schools	Aug 2013	Organisation of Nov Gran Canaria partner meeting
Canarias LA/ LP University/ all 5 schools	20,21,22 Nov 2013	Partner Meeting, Gran Canaria–hosted by Inset Centre II, all partners contribute and share MFL/CLIL strategies/ experience
Canarias LA/ LP University/ Inset Centre II/ all 5 schools	April 2014	Comenius In-service job shadow attended in Southwark
Canarias LA/ LP University/ Inset Centre II/all 5 schools	23, 24,25 April 2014	Partner meeting--all partners contribute to Final Conference, hosted by Goldsmiths. Project DVDs distributed
Canarias LA	30 July 2014	Oversee publishing of Evaluation

SOUTHWARK TRAVEL

<i>Approx. starting date mm/yy</i>	<i>Planned mobility description (travel to a project meeting, seminar, conference, etc.)</i>	<i>Sending Organisation¹</i>	<i>Duration</i>	<i>Destination (place and organisation)</i>	<i>No of persons travelling</i>
19/20/21 Jan 2013	Attend training meeting in Canary Islands for joint planning & MFL action research	Goldsmiths Educational Studies	3	University of Las Palmas, Gran Canaria	2
<i>April 2013</i>	<i>Comenius In-service job shadowing in</i>	<i>Southwark LA/</i>	<i>6</i>	<i>Gran Canaria</i>	<i>10 (IST)</i>

¹ Please indicate if the mobility is done by the local or regional authority, a school or other organisation.

	<i>Gran Canaria</i>	<i>Goldsmiths/ Southwark schools</i>		<i>institutions</i>	<i>Funding)</i>
24, 25, 26 April 2013	Travel to Gran Canaria year-end partner meeting and Conference	Southwark LA	3	Las Palmas, Teacher Inset Centre II	2
		City of London Academy	3		2
		Charter School	3		2
		Comber Grove Primary	3		2
		St Mary Magdalene Primary	3		2
		Victory Primary	3		2
		Goldsmiths Educational Studies	3		2
20,21,22 Nov 2013	Travel to Yr 2 Canary Islands partner meeting & Conference	Southwark LA	3	Las Palmas, Teacher Inset Centre II	2
		City of London Academy	3		2
		Charter School	3		2
		Comber Grove Primary	3		2
		St Mary Magdalene Primary	3		2
		Victory Primary	3		2
		Goldsmiths Educational Studies	3		2

CANARIAS TRAVEL

<i>Approx. starting date mm/yy</i>	<i>Planned mobility description (travel to a project meeting, seminar, conference, etc.)</i>	<i>Sending Organisation²</i>	<i>Duration</i>	<i>Destination (place and organisation)</i>	<i>No of persons travelling</i>
8,9,10 Nov 2012	Travel to partner meeting in Southwark	Canarias LA (Canary Islands educ Governm)	3	London, Goldsmiths, University of London	2
		University of Las Palmas	3		2
		Teacher Inset	3		2

		Centre II			
		IES Felo Monzon Grau Bassas Secondary School	3		2
		IES Vega De San Mateo Secondary School	3		2
		San Jose Artisan Primary School	3		2
		CEIP Rafael Comez Santos Primary School	3		2
		CIEP Salvador Manrique De Lara Primary School	3		2
<i>April 2014</i>	<i>Comenius In-service job shadowing in Southwark</i>		<i>6</i>	<i>Southwark institutions</i>	<i>10 (IST Funding)</i>
23, 24,25 April 2014	Travel to last partner meeting and Final Southwark Conference	Canarias LA	3	London, Goldsmiths, University of London	2
		University of Las Palmas	3		2
		Teacher Inset Centre II	3		2
		IES Felo Monzon Grau Bassas Secondary School	3		2
		IES Vega De San Mateo Secondary School	3		2
		San Jose Artisan Primary School	3		2
		CEIP Rafael Comez Santos Primary School	3		2
		CIEP Salvador Manrique De	3		2

		Lara Primary School			
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BUDGET

LUMP SUM AMOUNT FOR TRAVEL:

UK 20,000 EUROS (30 Mobilities)
ES 18,000 EUROS (32 Mobilities)

Additional 25,000 Euros each for: staff costs, subcontracting, equipment, other costs.